

What do we offer K-12?

- K-3 Keyboarding/Computer Applications, 30 minutes twice in a 6-day cycle (Sheila Buckingham)
- 4 Keyboarding/Computer Applications, 1 hour in a 6-day cycle (Sheila Buckingham)
- 5 Keyboarding, 10-week course (Ken Liddiard)
- 6 STEM, every other day for half year (Zach Makuch)
- 6 Tech, 10-week course (Ken Liddiard)
- 7 Tech, every other day for half year (Ken Liddiard)

What do we offer K-12?

- 8 Tech, every other day for half year (Ken Liddiard)
- Tech Plus, every other day for 10 weeks (Ken Liddiard)
- Robotics I and II, full year course (Kris Alsup)
- DDP, full year course (Ken Liddiard)
- Trending Technologies and Design, Marketing & Production in the 21st Century, full year course (Zach Makuch)

Topics that are covered...

- Keyboarding
- Robotics
- Desk-Top Navigation
- Coding
- Web Page Design
- Animation
- Desk-Top Publishing
- 3-D Printing, Scanning, and Laser Engraver
- Field Trips

Topics that are covered...

- Internet Searching and Safety
- Microsoft Office (Word and Powerpoint)
- Excel
- QR Codes and Aurasma
- CO2 Cars
- Wind
- Wood-working
- Catapults
- On-line Testing
- Movie and Video Production

Elementary Keyboarding/Computer Applications...

- Students in K-4 get approximately 30 hours/year
- Primary focus is Keyboarding and Typing (letters, words, sentences, paragraphs and essays)
- Students will also learn the basics of:
 - coding
 - robots
 - 3-D printers
 - internet searching & safety
 - QR codes
 - animation
 - virtual field trips
 - Castle Learning (on-line assignments)
 - Word Processing, saving, printing, etc.



- All 6th graders take the course, every other day for half year
- Curriculum was purchased through Clarkson
- Students use technology to solve a natural disaster problem
- Topics covered: Mr. Makuch will give a brief overview

6 STEM



- Students can choose to take this course in place of a study hall (10th period, every other day for 1 mp)
- 5/6th graders - mp 2 and 4
- 7/8th graders - mp 1 and 3
- The marking period 1 and 2 topic was using scribbler robots (programming and robotics)
 - 12, 7/8 students mp 1
 - 29, 5/6 students mp2

Tech Plus



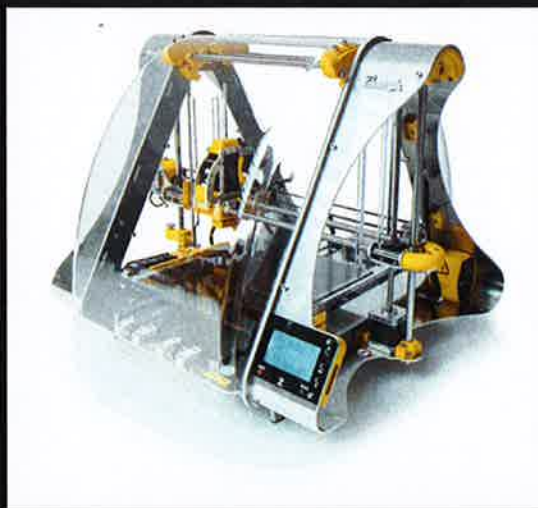
Robotics I and II

- Curriculum & professional development purchased through Clarkson
- Full year course, elective, for high school students
- Topics covered include: Mr. Alsup will give a brief overview
- 15 students enrolled



- Curriculum created in-district
- Full year course, elective, for high school students
- 17 students enrolled
- Topics covered include:
 - 3-D printing, 3-D scanning, CNC machine
 - Laser engraver
 - Web page design
 - Drones and GPS
 - Alternate energy sources
 - Wearable technologies
 - Animation
 - CAD
 - QR codes
 - Coding and raspberry pi
 - Mini entrepreneurship - conception of a product, business plan, marketing, creation of product

Trending Technologies and 21st Century Design, Marketing & Production



Share of Examples by Zach Makuch
 STEM 6 and Trending Technologies and 21st Century Design, Marketing & Production

2016-17 Budget Board of Education Sub-Committees:

(Approved at the 11/17/15 BOE Meeting)

Physical Education, Athletics, and Health/Nursing– Brian Oaks

Scott Chrzanowski, Mike Lisk, Richard Ventura

Buildings and Grounds- Rich Poniktera and Barry Yette

Tom Burmingham, Scott Chrzanowski, Andy Liendecker, Mike Lisk

Music Department – Judy Duppert/Chad Luther

Tom Burmingham, Paul Campbell, Richard Ventura

Student Transportation – Mike Hanno and Barry Yette

Tom Burmingham, Tina Stanford

High School Instructional – Chad Luther

Mike Lisk, Barry Worczak

Middle School Instructional – Judy Duppert

Paul Campbell, Andy Liendecker, Mary Martin

Elementary Instructional – Martha Jones and Chris Villiere

Scott Chrzanowski, Tina Stanford

Special Education – Cathy Littlefield

Andy Liendecker, Tina Stanford

Technology- Scott Carpenter

Mary Martin, Richard Ventura, Barry Worczak

BOCES/RIC, Debt Service, and Administration – Doug Premo and Barry Yette

Tom Burmingham, Paul Campbell, Barry Worczak

Staffing and Programs (as needed)– Doug Premo and Barry Yette (Principals/Directors/Supervisors as needed)

Tom Burmingham, Andy Liendecker, Mike Lisk, Barry Worczak

Budget Board of Education Sub-Committees Meeting Schedule 2016-17

November 18, 2015

Tuesday, January 19, 2016 (Prior to 6:30 PM Audit/BOE Mtg.) **All meetings will be held in the MS/HS Library Conference Room.*

TIME	DEPT	Tom B.	Paul C.	Scott C.	Andy L.	Mike L.	Mary M.	Tina S.	Rich V.	Barry W.
5:10 PM	Spec. Ed.				X			X		
5:35 PM	Middle		X		X		X			
6:00 PM	Elementary			X				X		

Tuesday, January 26, 2016 **All meetings will be held in the MS/HS Library Conference Room*

TIME	DEPT	Tom B.	Paul C.	Scott C.	Andy L.	Mike L.	Mary M.	Tina S.	Rich V.	Barry W.
5:00 PM	Tech						X		X	X
5:25 PM	High					X				X
5:50 PM	B&G	X		X	X	X				
6:20 PM	PE			X		X			X	
6:50 PM	Music	X	X						X	
7:15 PM	Trans	X						X		

***Tuesday, February 9, 2016 (Prior to 6:30 PM Audit/BOE Mtg.)**

**This date/time is subject to change depending on the availability of needed information from the BOCES and the RIC*

TIME	DEPT	Tom B.	Paul C.	Scott C.	Andy L.	Mike L.	Mary M.	Tina S.	Rich V.	Barry W.
*5:00 PM	BOCES – RIC - ADMIN	X	X							X

TBD (if necessary): Staffing and Programs (Tom B., Andy L., Mike L., and Barry W.)

SOUTH LEWIS CENTRAL SCHOOL DISTRICT

Board of Education Self-Evaluation Form

Instructions for rating the performance - Place an "X" in the box that best describes the Board's performance based on the following scale:

Highly Effective (H) – continually exceeds the criteria.

Effective (E) – consistently meets the criteria.

Developing (D) – partially meets the criteria.

Ineffective (I) – does not meet the criteria.

#	CRITERIA: These criteria are easily observed.	H	E	D	I	COMMENTS
1	Board members speak loudly and clearly enough so everyone present can hear them.					
2	The meeting is conducted in a business-like manner and follows accepted parliamentary procedures and rules.					
3	The chairperson takes charge of the meeting and keeps the meeting under control.					
4	Board members treat school personnel and each other politely and with respect during the meeting.					
5	The appropriate school personnel are present and the meeting to supply information for agenda items.					
6	The location and setting of the meeting is comfortable and conducive to getting business done with adequate room for the public and media.					
7	A conscious effort is made to make the public feel welcome at board meetings, providing them with copies of the agenda.					
8	The policy for public participation is explained at each meeting by the board chairperson and is followed to maintain order.					

9	The meeting starts on time and ends within a reasonable time.						
10	Board members appear familiar with the materials provided to them prior to the board meeting.						
#	CRITERIA: These criteria may not be as easily observed.	H	E	D	I		
11	The agenda is received by Board members within sufficient time to for them to study and review it prior to the meeting.						
12	The agenda is accompanied by an appropriate amount of rational and/or data.						
13	Appropriate procedures are in place to permit any Board member to add items to the agenda.						
14	If new issues surface at the meeting, the superintendent is given sufficient time to research those issues so the Board is not forced to make a decision on the spot.						
15	Board members display good listening skills, a spirit of compromise when problems arise, and work to achieve unity.						
16	Board members vote their conscience, but support the majority decisions.						
17	The Board follows its role as a policy body and does not become involved in making administrative decisions at the meeting.						
18	Items are rarely added to the agenda at the last minute in order to avoid "surprises" for either Board members, the superintendent, or administrative staff.						
19	The agenda is divided into action items and information items with consideration given to appropriate timing and placement for Board discussion.						
20	There is a rational relationship between how long the Board spends on an agenda item and the importance of the item.						

2008

2340

Internal Operations

SUBJECT: BOARD SELF-EVALUATION

The Board shall review the effectiveness of its internal operations at least once annually and will formulate a plan for improving its performance.

The Superintendent and others who work regularly with the Board may be asked to participate in this review and to suggest ways by which the Board can improve its functioning as a legislative body.

NOTE: Refer also to Regulation #2340R -- Board of Education Self-Evaluation and Form

Adoption Date: May 12, 2009

BOARD OF EDUCATION SELF-EVALUATION REGULATIONS

The South Lewis Board of Education believes that periodic formal and informal evaluation of operational procedures will improve the board's performance, exemplify the kind of constructive evaluations the board encourages for all school personnel and programs, and promote a spirit of team work throughout the district. Formal evaluations also provide the board with suggestions useful to the board in establishing objectives it will strive to accomplish.

At least once each year, board members will evaluate the board as a whole, according to standards presented in the self-evaluation instrument which is specified in the board policy.

All of this information should be used by the board each year when it establishes priorities and/or goals it will strive to accomplish during the coming year. How well the board accomplishes its priorities and/or goals will be a measure of its performance in any year.

PRINCIPLES FOR BOARD OF EDUCATION SELF-EVALUATION

In order to assure that its operations support the schools in providing all students with a high-quality education, the South Lewis Board of Education hereby establishes as its principles:

1. To work closely with the community to ensure that Board actions and performances reflect the concerns and the aspirations of the community.
2. To identify the educational needs and desires of the district, and to transform such needs and desires into policies aimed at stimulating the students and the learning process.
3. To provide leadership in order that the goals and objectives of the school system, as set forth by the Board, can be effectively carried out.
4. To employ a Superintendent of Schools capable of ensuring that the district maintains a position as an outstanding school system and that school personnel carry out the policies of the Board with energy and dedication.
5. To formulate Board Policies which best serve the educational interests of students and provide the Superintendent with sufficient and adequate guidelines for implementation.
6. To provide a climate of mutual trust and respect toward other members of the Board, Administrators, and all school personnel.
7. To develop and provide data useful to the planning, evaluation, organization, and execution of board management functions.
8. To perform all board functions and operations in conformity with state, federal and local laws, rules and regulations.
9. To attempt, when budgeting, to strike a reasonable balance between economical use of financial resources and the need to provide a comprehensive educational program, and to ensure that the budget is presented in a clear and concise manner.
10. To think independently, to grow in knowledge and to rely on fact rather than prejudice, and a willingness to hear and consider all sides of any given issue.

11. To evaluate the Board's performance in relation to these principles, and to establish and clarify policies based upon the results of such evaluation.

PROCEDRUES FOR BOARD OF EDUCATION SELF-EVALUATION

As a regular and scheduled activity, the South Lewis Board of Education will evaluate its performance. In the discharge of this responsibility, the Board shall be guided by the following principles;

1. The instrument to be used shall include the following areas of responsibility:
 - a. Educational Leadership
 - b. Board Operations.
 - c. Relationship with the Superintendent
 - d. Staff and Personnel Relationships
 - e. Student Relationships
 - f. Community Relationships
 - g. Instructional Program
 - h. Business and Finance
 - i. Non-Instructional Programs
 - j. Board Qualities
2. Each board member should individually complete the evaluation instrument. The evaluation of record should be a composite of the separate inputs, prepared by the Board President or designee.
3. The Board may request the Superintendent or other staff personnel to participate in the evaluation process.
4. All Board members as a group should meet to discuss the evaluation. This discussion should cover the strengths as well as shortcomings.

5. The evaluation should be conducted at least annually. Follow-up discussions may be conducted during the year.
6. Each judgment should be supported by as much rationale and objective evidence as possible. The opinion of one Board member should not be the sole basis for judgment on an appraisal item.
7. The evaluation process should be considered as one input to the process of formulating plans and Board priorities for the following year or years.
8. A summary report of the evaluation process will be prepared and presented to the Board for their information.

The evaluation instrument agreed upon shall become a part of this document, and shall be available for review by any individual not later than June 30 of the year for which it has been adopted.

SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION SELF-EVALUATION

CRITERIA <i>Refer to Board Policy Regulation 2340R</i>	PERFORMANCE RATING <i>Low 1 – 2 – 3 – 4 – 5 High</i>	COMMENTS <i>Write additional comments on a separate sheet of paper.</i>
Educational Leadership		
Board Operations		
Relationship with Superintendent		
Staff Relationships		
Student Relationships		
Community Relationships		
Instructional Program		
Business and Finance		
Non-Instructional Programs		
Board Qualities		

SOUTH LEWIS CENTRAL SCHOOL DISTRICT BOARD OF EDUCATION PERFORMANCE

GOAL(S)	ASSESSMENT A – Accomplished O – Ongoing U – Unsatisfactory	COMMENTS <i>Write additional comments on a separate sheet of paper.</i>

SOUTH LEWIS AGRICULTURE DEPARTMENT

SOUTH LEWIS FFA
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TURIN, NY 13473

PHONE 315.348.2520

FAX 315.348.2510

Agricultural Teacher/FFA Advisor: Mr. Bruce Rohr
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November 24, 2015

Mr. Premo,

The South Lewis FFA would like to attend the FFA 360 Leadership Conference again this year which will be held at the Embassy Suites in East Syracuse. The dates of this year's conference will be January 30th and 31st, 2016. Approximately 20 of our members would be attending. All registration expenses will be covered by the South Lewis FFA. Attached you will find a schedule for the conference.

Please contact me with any questions.



Mr. Bruce Rohr
FFA Advisor

212/360 Leadership Conference

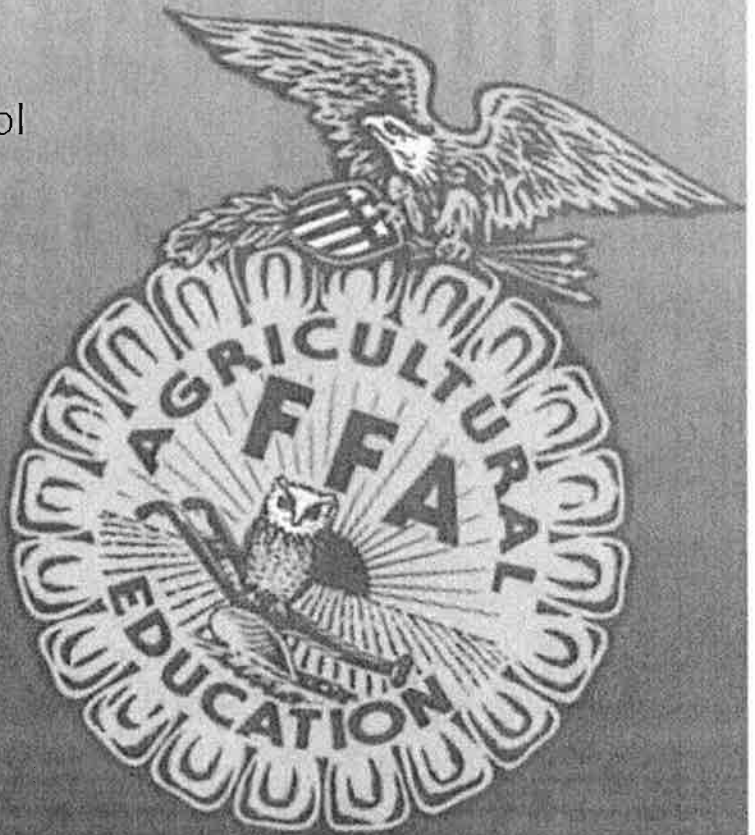
January 30-31, 2016
Embassy Suites Hotel
Syracuse NY

The 212 conference focuses on individual leadership and 360 is excellent for older members who want to impact their chapter, school and community around them.

Don't miss this exciting mid-year FFA leadership event with members from across NY State.

Registration Deadline: Dec 15.

Register Online at www.newyorkffa.org



NEW YORK FFA 360/212 CONFERENCE

**Schedule Subject to Change*

January 30-31, 2016

Saturday

12:30 pm	Arrival/registration for 360/212 begins	Embassy Suites Lobby
1:00pm	360/212 begins	Embassy Suites/Doubletree Ballrooms
1:50PM	Professional development for educators	Embassy Suites
3:30pm	Afternoon Break for 360/212 students and educators	Embassy Suites/Doubletree Ballrooms
3:35pm	360/212 workshop continues	Embassy Suites/Doubletree Ballrooms
3:40pm	Prof development for educators continues	Syracuse Room
5:10pm	Advisors announcements and hand out room keys	Syracuse Room
5:45pm	Dinner for teachers	Embassy Suites
5:45pm	Dinner for 212/360 students	Embassy Suites/Doubletree
7:00pm	Evening fun night	Embassy Suites
10:00pm	Fun night ends	
10:30pm	Student curfew	

Sunday

7:00am	Breakfast	Onondaga 1,2,3
8:00am	360/212 session begins	Embassy Suites/Doubletree Ballrooms
8:10am	Professional development for educators	Syracuse Room
11:00am	All confereces and professional dev. end	
11:15am	All check out of rooms	

The cornerstone conferences for personal growth are better than ever!!

360° takes students full circle through chapter leadership development. Attendees will learn how to develop action plans for their chapters from every angle. The 2016 theme for the 360 Conference is "INFLUENCE."

212 degrees is temperature at which water boils. At 211° water is extremely hot, but just one more degree takes it up another level and changes its state. The 212° conference challenges students to push past their limits to the boiling point of leadership. The 2016 theme for the 212 Conference is "GROWTH."



Conference Schedule

Session 1: Influencers
Session 2: Relationship Building
Session 3: Problem Solving
Session 4: Deliberate
Session 5: Collaborating
Session 6: Agents of Change

Conference Schedule

Session 1: Growth & Personal Habits
Session 2: Mental Growth
Session 3: Emotional Growth
Session 4: Physical Growth
Session 5: Social Growth
Session 6: Life-Long Growth

360 Conference Objectives:

In 2016, students will...

- Define influence and identify the influence process.
- Recognize relationship potential.
- Demonstrate logic when solving complex problems.
- Recognize the benefits of maintaining a positive image
- Review qualities of collaboration and demonstrate collaboration skills.
- Inspecting everyday influence.

212 Conference Objectives:

In 2016, students will...

- Identify four segments of personal growth.
- Determine the role personal habits play in personal growth.
- Develop a personal growth plan.
- Differentiate between personal and professional relationships.
- Understand social